



BUCKINGHAM PREPARATORY SCHOOL

AN INDEPENDENT SCHOOL FOR BOYS

RECEPTION: SUMMER TERM (2018/2019)

LITERACY	<p>Phonics Continuing our progress in using Phase 4 phonics spelling patterns. Continuing to write longer words e.g. ccvcc cvcc cvc ccvc. Focus on reading and spelling High frequency words.</p> <p>Reading Continuing to develop reading skills through the use of phonics. Continuing to look non-fiction books and looking at features of these. Orally retelling familiar stories related to our topics. Developing our skills to answer comprehension questions orally. Developing our answer for inference questions about books we have read. E.g. How did....? Why do you think....?</p> <p>Writing Developing skills to write full sentences independently. Continuing to write sentences for purpose e.g. to tell a story, to share a fact etc. Ensuring the use of capital letters and full stops in all sentences. Using words such as "and" and "because" to extend sentences. Using simple adjectives to describe, and writing short descriptive phrases.</p>
MATHS	<p>Number</p> <p>Counting to 100, ordering numbers up to 100. Continuing to count in 2's 5's and 10's. Using different methods for addition and subtraction (number lines, 100 squares, numicon). Looking at the tens and ones in a number. E.g. 23 has 2 10's and 3 ones. Number games, rhymes, songs and puzzles, continuing the development of the concept of halving and doubling. Identifying numbers which are one more and one less. Counting on from a "mystery number" e.g. ? +2 = 5</p> <p>Shape Space and Measure</p> <p>Organising and sorting 3D shapes. Introduce the concept of quarters using objects. Looking at familiar clock times on digital clocks. Continuing to practice and order objects by height weight and length.</p>



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<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p>	<p>Beginning to work on our transition to Key Stage 1 by:</p> <ul style="list-style-type: none"> - Building on our independence skills. - Working on getting changed independently and quickly. - Looking at how Year 1 works and what changes to expect. <p>We will also be:</p> <ul style="list-style-type: none"> - Taking part in whole school sports days, celebrating our achievements and the achievements of others. - Learning about the importance of a healthy lifestyle. - Continuing our work on bullying, safety and making positive relationships with our peers.
<p>COMMUNICATION AND LANGUAGE</p>	<ul style="list-style-type: none"> - Continuing to develop our spoken language skills. - Sharing books and stories with the class. - Building skills to present posters, homework and our classwork to our peers. - Developing our concentration through different activities in preparation for Year 1. - Following two- and three-step instruction to create and make a variety of craft activities.
<p>UNDERSTANDING THE WORLD</p>	<p>As part of our London topic – looking at different landmarks in London. Looking at similarities and differences between London and other areas.</p> <p>As part of our bodies – looking at different body parts, learning about what the different parts of our bodies do.</p> <p>Learning about different religious festivals in summer and how these are celebrated.</p> <p>Developing our use of computer software to create and explore different ways of sharing information.</p> <p>To introduce new, age-appropriate software.</p>
<p>EXPRESSIVE ARTS AND DESIGN</p>	<p>Art and Design</p> <p>Continuing to explore art elements with a focus on line, colour and texture. Beginning to learn how to illustrate texture in Art. Producing work based on the theme ‘Wheels’.</p> <p>Developing work that allows children to play with scale.</p> <p>Learning to manipulate basic materials and continuing to improve cutting skills.</p> <p>Expressive Arts Week: project based on the theme ‘Wheels and Technology’.</p> <p>Music: Music and movement. Learning action songs to learn to sing and use various actions in co-ordination. Listening and singing games.</p>



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FRENCH	Learning vocabulary through songs, games, actions and activities focusing on the topics of: <ul style="list-style-type: none">- Nature- Mini-beasts- Weather
PHYSICAL DEVELOPMENT	Aiming for a gradual improvement in dexterity, coordination and movement skills, using PE equipment, balls, hoops, quoits, stilts, bean bags etc. Small invasion games. Dance and movement with and without music, with actions and to stories etc. Parachute games. Preparing for Infant Sports Day. Developing early team games.