



# BUCKINGHAM PREPARATORY SCHOOL

AN INDEPENDENT SCHOOL FOR BOYS

## YEAR 2: SUMMER TERM (2018/2019)

<p><b>ENGLISH</b></p>	<p><b>Fiction Unit</b> - Building reading stamina, role-playing, writing adverts, instructions and stories.</p> <p><b>Live Unit - Act It Out!</b> - Differences between a storybook and a play script, stage directions.</p> <p><b>Non-fiction Unit</b> - Finding information, layout of non-fiction texts, drama and improvisation, writing postcards. Continue with Oxford Owl spelling scheme.</p>
<p><b>MATHS</b></p>	<p><b>Number</b> Addition, subtraction, division and multiplication. Greater than, less than. Ordering numbers. Mental maths. Problem solving.</p> <p><b>Shape, space and measure.</b> 3D shapes – properties and nets. Symmetry - identify lines of symmetry, create symmetrical patterns. Right angles in shapes, properties of shapes. Measurement – accurate use of a 30cm ruler. Time- digital and analogue.</p>
<p><b>SCIENCE</b></p>	<p><b>Materials and their properties-</b> What objects are made of? Natural and man-made materials. Explore a material's suitability for a purpose.</p> <p><b>Staying healthy-</b> Exercise and food. Looking after our teeth.</p>
<p><b>HISTORY</b></p>	<p><b>The Fire of London-</b> Causes, duration, ways of fire fighting in the past compared to now.</p> <p><b>History of transport-</b> Transport methods of the past. The development of flight.</p>
<p><b>GEOGRAPHY</b></p>	<p><b>The seaside.</b> Why do people go to the seaside? Human and physical features of the seaside, use of buildings.</p>
<p><b>COMPUTING</b></p>	<p>Explore MS word and 2simple. Espresso coding. Use the internet to support learning across the curriculum.</p>



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<b>ART</b>	<p><b>Art Car ( a cross-curricular Art and Design and Technology project)</b>          Looking at the BMW Art Car project and how artists have transformed some of the company's iconic car models. Sketching ideas and designing the shell of the car. Using Modrock to produce the final shell.  <b>Expressive Arts Week:</b> project based on the theme 'Wheels and Technology'.</p>
<b>DT</b>	<p><b>Art Car ( a cross-curricular Art and Design and Technology project)</b>          Building on knowledge gained in the previous term. Making the perfect wheel and axle that can support the Modrock shell structure.</p>
<b>RE</b>	<p>The Creation story in different religions and cultures including in Christianity, Islam, Hinduism and Aboriginal 'Dreamtime'.          An introduction into Hare Krishna for the basis of our class trip.</p>
<b>FRENCH</b>	<p>We will continue with the Skoldo book 1, looking at the topics of fruit &amp; vegetables and parts of the body.</p>
<b>MUSIC</b>	<p><u><b>Exploring rhythm</b></u>          Naming and recognizing instruments          Creating repeated patterns using traditional notation          Working collaboratively to compose          Singing in unison</p>
<b>PE</b>	<p>Development and refinement of technique for running, throwing and jumping.          Small invasion games.          Cricket technique - acquisition in batting fielding and bowling.</p>
<b>P.S.H.E.E</b>	<p>On-line safety- developing safe and respectful behaviour.          E-safety and stranger danger.          Money – wants and needs, how money can be used for different purposes, different ways of saving.</p>