



BUCKINGHAM PREPARATORY SCHOOL

AN INDEPENDENT SCHOOL FOR BOYS

YEAR 3: SUMMER TERM (2018/2019)

ENGLISH	<p>Fiction: – ‘Ottoline and the Cat’ – Children will explore the character of Ottoline and counter culture through various fictional devices.</p> <p>Non-Fiction: Persuasion – Convincing others in the form of letter writing.</p> <p>Instructions – Various styles and of instruction writing from simple to complex. Recount - Chronological recounts and topic sentences.</p>
MATHS	<p>Number: Mental addition and subtraction, column addition, grid method for multiplication, adding and subtracting money.</p> <p>Fractions: Adding and subtracting fractions with common denominators, equivalent fractions.</p> <p>Shape, space and measures: Scaling, trial and improvement problems, bar charts and pictograms, weight, time, symmetry, perimeter.</p>
SCIENCE	<p>Forces and Magnets – The boys will look at magnets and poles, attraction, magnetic conductors, magnetic fields and forces related to magnetism.</p>
HISTORY	<p>Ancient Greece – This term will be dedicated to another ancient civilisation. We will be looking at who they were, religion, political ideas, Persian wars, arts and theatre, the Olympics and much more.</p>
GEOGRAPHY	<p>Land Use: How is land used in the United Kingdom? Describing and comparing rural and urban landscapes; farming activities; mapping and using a key.</p>
COMPUTING	<p>Powerpoint – We will look at the program of Powerpoint and learn the different features and functions in detail on a weekly basis. The end result will be their own Powerpoint presentation using many of the features.</p>
ART	<p>I do, I undo and I redo: looking at how artists use pattern and repetition. Identifying motifs and understanding how artists and designers use these to create original work. Developing work that employs a combination of recurring elements. Learning new painting techniques such as stencilling.</p> <p>Expressive Arts Week: project based on the theme ‘Wheels and Technology’.</p>



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DT	The monster project Joining textile materials. Learning to create an accurate pattern and to use it in the making of the product. Improving finishing techniques. Identifying the needs of users. Designing with purpose in mind.
RE	Special places and Objects: explore places of worship and sacred texts; focus on places of worship in London; show-and-tell presentations of special objects.
FRENCH	We will continue with the Skoldo book 1, looking at the topics of family and drinks. We will also start on Skoldo book 2.
MUSIC	Exploring composition Naming and recognizing traditional notation Creating simple patterns Composing with others Singing in unison
PE	Swimming activities and water safety. Striking and fielding games. Athletics activities to develop strength, dynamism and technique. Cricket skills in the aspects of fielding, bowling and batting.
P.S.H.E.E	My abilities/Using abilities, Caring communities, How we Change, Keeping safe/safe choices, Different customs, E-safety, Stranger danger & safeguarding, Growth Mindset vs Fixed Mindset.